



Psychological Testing House Rules



- 1 No photos or videos:** Professional guidelines and ethical considerations prohibit the use of recording devices during psychological assessments. Recording or taking pictures during a neuropsychological evaluation also compromises the confidentiality of the sensitive information that is being discussed, and it can be distracting for the patient and can interfere with their performance; which ultimately may affect the validity of the results.
- 2 Remain as quiet as possible:** Try not to engage in conversation or make noise, as this can distract your child or the psychologist during the assessment.
- 3 Minimize your presence:** Sit in a location that is out of your child's direct line of sight, so they can focus on the assessment and not be influenced by your reactions.
- 4 Avoid coaching or prompting:** Do not provide answers, hints, or suggestions during the assessment, as this can skew the results and give an inaccurate picture of your child's abilities.
- 5 Silence your phone:** Turn off or mute your phone and any other electronic devices to prevent interruptions and distractions.
- 6 Keep your emotions in check:** Be mindful of your facial expressions, body language, and reactions, as they can influence your child's performance and emotional state during the assessment. Please refrain from scuffs or sighs.
- 7 Follow the psychologist's lead:** Pay attention to the psychologist's instructions and guidelines during the assessment, and adhere to any specific requests they may have.
- 8 Limit physical contact:** Avoid unnecessary physical contact with your child, such as hugging or patting, as it can be distracting or create dependence during the evaluation.
- 9 Be patient:** Psychological assessments can be lengthy, so be prepared to wait quietly and patiently while your child completes the various tasks and tests.
- 10 Stay calm and supportive:** Maintain a calm and supportive demeanor throughout the assessment to help your child feel at ease and encouraged.

